1144 West Lacey Boulevard, Hanford, CA 93230

Telephone: 559.584.1441 Fax: 559.589.7000

October 31, 2025

Dr. Victor Rosa, Superintendent
Hanford Joint Union High School District
300 W 6th Street
Hanford, CA 93230

Re: **2025-2026 Annual Williams Report for**
Hanford High School
Hanford West High School

Dear Dr. Rosa:

Background:
California *Education Code (EC)* section 1240 requires that the county office visit schools identified within the county, review information in the areas noted below, and report to you the results of the visits and reviews. This Annual Report for Fiscal Year **2025-2026** is provided for submission to your governing board at a regularly scheduled meeting as required by *Ed Code* section 1240. This report presents the results of visits and reviews of Hanford West High School on **August 27, 2025** and Hanford High School on **September 10, 2025.**

Williams Requirements:
The purpose of the visits as specified in California *Education Code* Section 1240 was to ensure:

1. That students have access to "**sufficient instructional materials** in the four core subject areas (English language development\English language arts, mathematics, history/social science and science) and, as appropriate, science laboratory equipment, world languages, and health";

2. To determine if there is any facility condition that "**poses an emergency or urgent threat** to the health or safety of pupils and/or staff"; and

3. To determine if the school has provided accurate data on the annual **School Accountability Report Card (SARC)** related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignment and vacancies;

2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment; and emergency or urgent facilities issues under the Uniform Complaint Procedure; and

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3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the SARC and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

While the Uniform Complaint data and audit findings are not mandated to be a part of this report to you, they are being included so that the citizens of our community will have a complete understanding of the environment in which the **high schools in Hanford** are functioning.

Before proceeding with the report some basic terms are defined here:

1. "Sufficient textbooks or instructional materials" means each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.

2. A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." [Note: this definition and quote is drawn from EC 17592.72(c)(1) because it is incorporated by reference in EC 1240(c)(2)(E)(ii).]

3. "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

The school's evaluation report follows this letter. If exceptions are found, they will be shown under the section of the evaluation.

In conclusion, be assured each of you receiving this report and, especially the **Hanford Joint Union High School District** Board, administration, staff and students that the Kings County Office of Education is readily available to support actions needed to address any needs identified in this report.

Sincerely,

Todd Barlow
Kings County Superintendent of Schools
Kings County Office of Education

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Hanford High School

Review Areas and Findings:
A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Hanford High School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **September 10, 2025**. Additional areas of review include teacher assignments/ misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:
In the sampling of classroom instructional materials we surveyed **35** of the **175** total course sections (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Hanford High School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:
Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:
The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Hanford High School was an average of 93.46% and a School Rating of "Good."***

School Accountability Report Card (SARC):
For the 2009-10 school year a worksheet was designed to assist the County Superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."

Hanford High School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials. ***From the review, it was found the SARC had the required elements and accurately reflected the state of Hanford High School.***

Teacher Assignment/Misassignment:
Out of an enrollment of **1,579** students taken on **September 10, 2025**, the county office has verified that all **33** teachers hold the appropriate English Learner (EL) authorization, with no misassignments**.** Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:
In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there were ***no complaints filed*** with the **Hanford Joint Union High School District**.

Review and Findings:
Kings County Office of Education's review of **Hanford High School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/ misassignments, teacher vacancies, and Uniform Complaint Procedures.

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Instructional Materials:
In the sampling of classroom instructional materials we surveyed **31** of the **155** total course sections (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Hanford West High School has sufficient textbooks and materials available to support the school's instructional program.***

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Teacher Assignment/Misassignment:
Out of an enrollment of **1,314** students taken on **August 27, 2025**, the county office has verified that all **31** teachers hold the appropriate English Learner (EL) authorization, with no misassignments**.** Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

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