Area 1
Mickey Thayer

Area 2
Mary Gonzales-Gomez

Area 3
Tawny Robinson

Area 4
Adam T. Medeiros

Area 5 *Alicia Ramirez*

Kings County Board of Education Regular Meeting Wednesday, April 13, 2022

Kings County Office of Education, 1144 W. Lacey Blvd., Hanford, CA 93230 4:00 p.m.

- 1. Call to Order ~ President Robinson
- 2. Pledge of Allegiance ~ President Robinson

COMMENTS FROM THE PUBLIC

Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard.

The Board may limit comment to no more than 3 minutes and the total time for public input on an agenda item shall not exceed 20 minutes.

ACTION:

- 3. Approve Minutes of March 9, 2022, Board Study Session ~ President Robinson (Page 1)
- 4. Approve Minutes of March 9, 2022, Regular Meeting ~ President Robinson (Pages 2-3)
- 5. Approve Disclosure of Collective Bargaining Agreements for 2022-23 & 2023-24 Fiscal Years ~ *Jamie Dial* (*Pages 4-6*)
- 6. Approve JC Montgomery School Calendar 2021-22 (Amended) ~ Lisa Horne (Pages 7-9)
- 7. Approve KCOE Calendar Packet 2022-23 ~ Lisa Horne (Pages 10-25)
- 8. Approve A-G Completion of Improvement Grant Plan ~ Joy Santos (Pages 26-29)

DISCUSSION:

- 1. Review Board Policy with Administrative Regulation #5141.52 Suicide Prevention (1st reading) ~ Joy Santos (Pages 30-34)
- 2. Superintendent's Report ~ Todd Barlow

COMMENTS FROM THE BOARD

Coming Events

Next County Board Meeting: May 11, 2022 KCSB Scholarship Fundraiser ~ April 21, 2022

Minutes of Kings County Board of Education Budget Study Session March 9, 2022

CALL TO ORDER:

President Robinson convened the Budget Study Session to order at 3:00 p.m.

MEMBERS PRESENT:

Board members in attendance included: Mrs. Mary Gonzales-Gomez, Mrs. Mickey Thayer, Mr. Adam T. Medeiros, and Ms. Alicia Ramirez.

OTHER PARTICIPANTS:

Mrs. Jamie Dial and Mr. Ivo Denham. Mrs. Cathy Marroquin presided as the recording secretary.

COMMENTS FROM THE PUBLIC:

None.

BUDGET STUDY SESSION 2022-23:

Mrs. Dial presented a detailed overview of the 2022-23 budget for the Kings County Office of Education. The General Fund ending balance of \$16,090,060 is a change of \$172,516 from the 2nd interim reporting period. The Unrestricted General Fund ending balance of \$13,004,546 includes assignments of \$6,594,835, with a reserve of \$1,500,000 for economic uncertainty. A current reserve of 15.93% is illustrated; however the goal of reaching 17% has been established, which will provide financial sustainability for two months of expenditures for KCOE. County offices of education are not eligible to apply for school bonds similar to school districts and relies solely on grant opportunities to augment state revenue. Governor Newson's budget for 2022-23 fiscal year proposes, a surplus of state revenue of \$45.7B and projected Prop 98 funding of \$102B. The implementation of a Universal Meal Program requiring LEA's to provide two free meals per day to all students and COLA plus an additional \$500M in funding to special education. Locally, negotiations have been settled with both Certificated and Classified units through 2023-24. J.C. Montgomery is expected to increase ADA from 24 to 30 ADA, in addition to expected increases in ADA in special education programs. Further data was discussed specific to the LCFF funding formula concluding with graph illustrations of revenues and expenditures of the fiscal position of the County Office.

SUPERINTENDENT'S REPORT:

Mr. Barlow discussed a portion of his Superintendent's Report:

- A number of advocacy groups are monitoring issues such as attendance calculations, ELO-P funding, expanded TK, special education, transportation, and vaccine mandates. Kings County's local legislator's Rudy Salas and Melissa Hurtado are in key positions to hear the voices of school district superintendents and meetings, such as the recent meeting with Assemblyman Salas, emphasize the importance of continued communication with Kings County advocates;
- ➤ The Health Department has worked diligently in affording widespread accessibility of COVID testing, contact tracing, and availability of vaccinations. Working together locally also demonstrates the reassurance of students having equitable access to in-person instruction.

ADJOURN:

The Budget Study Session adjourned at 3:45 p.m.

Minutes of Kings County Board of Education **Regular Board Meeting** March 9, 2022

CALL TO ORDER:

President Robinson convened the regular meeting of the Kings County Board of Education at 4:00 p.m. Mr. Medeiros led the audience in the Pledge of Allegiance.

MEMBERS PRESENT:

Board members in attendance included: Mrs. Mary Gonzales-Gomez, Mrs. Mickey Thayer, Mr. Adam T. Medeiros, and Ms. Alicia Ramirez. Mr. Barlow presided as ex-officio secretary.

OTHER PARTICIPANTS:

Mrs. Jamie Dial, Mr. Ivo Denham, Ms. Leana Cantrell, Mrs. Joy Santos, and Mrs. Dawn Sanger. Mrs. Cathy Marroquin presided as the recording secretary.

COMMENTS FROM THE PUBLIC:

None.

APPROVE MINUTES OF FEBRUARY 9, 2022, REGULAR MEETING:

On motion by Mrs. Thayer, seconded by Mr. Medeiros, the minutes of the February 9, 2022, meeting of the Kings County Board of Education were unanimously approved as follows:

AYES:

5

NOES:

0

ABSENT:

0

APPROVE MINUTES OF FEBRUARY 9, 2022, KINGS COUNTY COMMITTEE ON SCHOOL ORGANIZATION:

On motion by Mr. Medeiros, seconded by Ms. Ramirez, the minutes of the February 9, 2022, meeting of the Kings County Committee on School Organization were unanimously approved as follows:

AYES:

5

NOES:

0

ABSENT:

APPROVE RECOGNITION OF GENE BILLINGSLEY CLASSROOM AWARD:

On motion by Ms. Ramirez, seconded by Mrs. Gonzales-Gomez, the board recognized Maricela Lopez, Site Coordinator, of the Stratford After School Program as this year's recipient of the Gene Billingsley Classroom Award.

AYES:

5

NOES:

0

ABSENT:

0

APPROVE CONSOLIDATED APPLICATION:

On motion by Mrs. Thayer, seconded by Ms. Ramirez, the Consolidated Application carryover waiver for the 202-21, Title I, Part A funding was unanimously approved:

AYES:

5

NOES:

0 0

ABSENT:

APPROVE 2021-22 SECOND INTERIM REPORT:

Mrs. Dial presented the 2021-22 Second Interim Report for approval. The position of the county office's General Fund is \$11,836.741 with a projected unrestricted balance of \$8,888,602 of which \$1,500,000 is reserved for economic uncertainties and other assignments of \$5,124,865.

APPROVE 2021-22 SECOND INTERIM REPORT (CON'T):

On motion by Ms. Ramirez, seconded by Mrs. Gonzales-Gomez, the Second Interim Report for 2021-22 was unanimously approved as follows:

AYES:

5

NOES:

ABSENT:

0

REVIEW DISPOSAL OF FIXED ASSETS:

Mr. Denham reviewed the list of Fixed Assets slated for disposal in accordance with BP 3270. The value of the Fixed Assets is less than \$25,000 and certified by the County Superintendent to be of zero value. This item requires no action and is provided for board review.

REVIEW SIGNIFICANT INCREASE TO SALARY SCHEDULE 12.05 SPEECH LANGUAGE PATHOLOGIST FOR 2022-23: Mrs. Dial discussed the national challenge of recruiting and retaining Speech Pathologists. The county office has implemented a number of recruitment methods over the years meeting with minimal success. One of those efforts was the development of a second salary schedule specifically for classified pathologists; however, having two separate salary schedules created a new set of problematic dilemmas. In discussions with the teachers union and the superintendent an agreement was reached to create one certificated salary schedule granting opportunity for classified pathologists to move into the certificated schedule. Classified pathologists electing to transfer to the certificated salary schedule may result in salary increases of over \$10,000. This information requires no action and provided for board review.

REVIEW OF KINGS COUNTY OFFICE OF EDUCATION A-G COMPLETION IMPROVEMENT GRANT PLAN: Mrs. Santos shared the county office has received the A-G Completion Improvement Grant to fund increased support to high school pupils graduating with A-G eligibility requirements. This item requires no action.

COMMENTS FROM THE BOARD:

Member Gonzales-Gomez reported:

- Appreciation was extended to Mr. Barlow for his role in coordinating the visit with Assemblyman Salas. As a county board member she was grateful to be invited to this meeting with district superintendents to hear their concerns related to newly proposed legislation, which will significantly impact education;
- Mary also attended to support the Kings/Tulare Special Olympics at their recent event;
- She has been in attendance regularly at the Corcoran School Board Meetings.

Member Ramirez reported:

- Staff of Armona School District will have opportunity to participate in a Resource Day coordinated through the office of Assemblyman Salas;
- KCSBA will host a Scholarship Fundraiser on April 21, 2022.

There being no further business the meeting adjourned at 5:30 p.m.

Sincerely,

Todd Barlow

Ex Officio Secretary

BOARD ACTION ITEM

TOPIC APPROVE DISCLOSURE OF COLLECTIVE BARGAINING

AGREEMENTS FOR 2022-2023 AND 2023-2024 FISCAL

YEARS.

DATE April 13, 2022

ISSUE The Board must approve the 2022-2023 and 2023-2024 Collective

Bargaining Agreement Disclosure documents.

BACKGROUND The California Department of Education requests that each fiscal

year a public school employer have on file a signed Disclosure of Collective Bargaining Agreement. The agreement is signed by the Superintendent and the President of the Board of Trustees and summarizes the particular bargaining unit, year of proposed agreement, percentage and cost of the proposal, as well as the on-

going or one-time nature of the agreement.

RESOURCE Ivo Denham

589-7042

RECOMMENDATION The administration recommends that the Board approve the 2022-

2023 and 2023-2024 Disclosure of Collective Bargaining

Agreements.

KINGS COUNTY OFFICE OF EDUCATION DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

School District: Kings County Office of Education

Government Code Section 3547.5: Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction.

Intent of the Legislation: To insure that members of the public are informed of the major provisions of a collective bargaining agreement <u>before</u> it becomes binding on the school district, make available to the public and governing board, a copy of the proposed agreement prior to the day of the meeting. Additional information is contained in Management Advisory 92-01.

Name of Bargaining Unit: <u>Unrepresented (non-b</u>	pargaining)
Effective dates of the proposed agreement: From:	<u>July 1, 2022</u> To: <u>June 30, 2023</u>
Date of Public Meeting: April 13, 2022	Date disclosure available: April 12, 2022
Disclosure prepared by: <u>Ivo Denham</u>	

A. Proposed Change in Salary

Indicate the percentage salary change over the prior year salary schedule for the current and subsequent fiscal years. Are the costs on-going or one-time costs?

Year of Proposed Agreement	2022 - 2023	2023 - 2024	2024 – 2025
Percentage Salary Change / Flat Amount	4.5%		
On-going or One-Time Costs?	On-going		

B. Cost of Agreement

Indicate the costs of salary and benefit improvements that would be incurred under the agreement for the current and subsequent fiscal years.

Year	2022 - 2023	2023 - 2024	2024 - 2025
Salary	\$547,406		
Benefits	162,195		
Other Compensation Costs			
Other Non-Compensation Costs			
Total Costs	\$709,601	· · · · · · · · · · · · · · · · · · ·	

C. Source of Funding

Indicate the source(s) of funding for the proposed agreement. If staff reductions would be required, this should be stated. Please use additional pages as necessary. **LCFF and AB 602 funding.**

D. Major Provisions

List the major provisions and each of the other costs of the agreement for the current and subsequent fiscal years. Please use additional pages as necessary. 4.5% salary increase for 2022-23.

	SB-1677: The Salary Settlement Notification Requirements
District Superintendent	of SB-1677 when Teachers Salary/Benefit Negotiations are
-	finalized after the final budget is adopted, require an analysis
	of the effect of the agreement on the district's Base Revenue
President, Board of Trustees	Limit. This item, although not covered by AB-1200, is still in
, ,	Effect

KINGS COUNTY OFFICE OF EDUCATION DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

School District: Kings County Office of Education

Government Code Section 3547.5: Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction.

Intent of the Legislation: To insure that members of the public are informed of the major provisions of a collective bargaining agreement <u>before</u> it becomes binding on the school district, make available to the public and governing board, a copy of the proposed agreement prior to the day of the meeting. Additional information is contained in Management Advisory 92-01.

Name of Bargaining Unit: California School Employees	s Association
Effective dates of the proposed agreement: From: July 1	1, 2022 To: June 30, 2024
Date of Public Meeting: April 13, 2022	Date disclosure available: April 12, 2022
Disclosure prepared by: Ivo Denham	

A. Proposed Change in Salary

Indicate the percentage salary change over the prior year salary schedule for the current and subsequent fiscal years. Are the costs on-going or one-time costs?

Year of Proposed Agreement	2022 - 2023	2023 - 2024	2024 – 2025
Percentage Salary Change / Flat Amount	4.5%	4%	
On-going or One-Time Costs?	On-going	On-going	

B. Cost of Agreement

Indicate the costs of salary and benefit improvements that would be incurred under the agreement for the current and subsequent fiscal years.

Year	2022 - 2023	2023 - 2024	2024 – 2025
Salary	\$144,145	\$137,282	
Benefits	46,659	45,810	
Other Compensation Costs			A Secretaria de la companya del la companya de la c
Other Non-Compensation Costs			
Total Costs	\$190,804	\$183,092	

C. Source of Funding

Indicate the source(s) of funding for the proposed agreement. If staff reductions would be required, this should be stated. Please use additional pages as necessary. LCFF and AB 602 funding.

D. Major Provisions

List the major provisions and each of the other costs of the agreement for the current and subsequent fiscal years. Please use additional pages as necessary. 4.5% salary increase for the 2022-23 fiscal year and a 4% increase for the 2023-24 fiscal year.

	SB-1677: The Salary Settlement Notification Requirements
District Superintendent	of SB-1677 when Teachers Salary/Benefit Negotiations are
•	finalized after the final budget is adopted, require an analysis
	of the effect of the agreement on the district's Base Revenue
President, Board of Trustees	Limit. This item, although not covered by AB-1200, is still in
•	Effect

COVER SHEET FOR BOARD Action Item

TOPIC:

JC Montgomery School Calendar 2021-2022

ISSUE:

Recognition of Juneteenth Freedom Day for JC

Montgomery School students.

BACKGROUND:

The Superintendent has designated June 20, 2022 as a holiday for all staff in recognition of the anniversary of June 19, 1865, the day enslaved people in Texas learned they were free. The administration requests the Board declare June 20, 2022 as a holiday for JC Montgomery School students so they may also commemorate this important day in American History. This change would provide for 232 days of instruction this fiscal year instead of the 233 days included in the calendar previously

approved by the Board.

RESOURCE:

Lisa Horne, Assistant Superintendent Human Resources

Kings County Office of Éducation

1144 West Lacey Boulevard

Hanford, CA 93230 Lisa.horne@kingscoe.org

RECOMMENDATION:

The administration recommends approval.

J.C. Montgomery School Calendar

2021 - 2022

School in Session Non-School Day or Holiday

Superintendent/Board Approved: 3/10/21

	JULY 19 School Days		
Tuesday	Wednesday	Thursday	Friday
		1 Teacher Work Day	2 Teacher Work Day
6 First Student Day	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30
	6 First Student Day 13	Tuesday Wednesday 6 7 First Student Day 13 14 20 21	19 School Days Tuesday Wednesday Thursday 1 Teacher Work Day 6 7 8 First Student Day 13 14 15 20 21 22

		22 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

	21 School Days				
Monday	Tuesday	Wednesday	Thursday	Friday	
N.		1	2	3	
6 Labor Day	7	8	9	10	
13	14	15	16	17 End of 1st Quarte	
20	21	22	23	24	
27	28	29	30		

Monday	Tuesday	Wednesday	Thursday	Friday
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

		19 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9	10	11 Veteran's Day	12
15	16	17	18	19 1 Hour Early Ou
22	23	24	25 ******Thanksgiv	26 ing recess******
29	30			

		DECEMBER 13 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10
13	14	15	16	17 End 1 st Semester 1 Hour Early Out
20	21	22 *****Winter Recess ***	23	24
27	28	29	30	31

2021 - 2022

		JANUARY 19 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
3 Teacher Work Day	4	5	6	7
10	11	12	13	14
17 Martin Luther King Day	18	19	20	21
24	25	26	27	28
31		7		

		FEBRUARY 19 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21 President's Day	22	23	24	25
28				

MARCH 23 School Days				
Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25 End 3 rd Quarter
28	29	30	31	

		APRIL 15 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
				1
4	5	6	7	8 1 Hour Early Ou
11	12	13 *****Spring Recess ****	14	15
18	19	20	21	22
25	26	27	28	29

MAY 21 School Days				
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30 Memorial Day	31			

JUNE 21 School Days				
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10
13	14	15	16	17
20 Juneteenth (obs)	21	22	23	24
27	28	29 Last Day of School	30 Teacher Work Day	

COVER SHEET FOR BOARD Action Item

TOPIC: KCOE Calendar Packet 2022 - 2023

ISSUE: Board approval is required for the JC Montgomery School

student calendar.

BACKGROUND: The administrative team presents the 2022 – 2023 KCOE

calendar packet for Board approval and information. The most significant change to calendars for the new school year is the inclusion of Juneteenth as a new holiday.

RESOURCE: Lisa Horne, Assistant Superintendent Human Resources

Kings County Office of Education

1144 West Lacey Boulevard

Hanford, CA 93230 Lisa.horne@kingscoe.org

RECOMMENDATION: The administration recommends approval.

CALENDARS



2022 - 2023



Todd Barlow - County Superintendent of Schools

	Calendar Type	Program	Resource
1	Work Calendar	260 day employees master calendar	Lisa Horne, HR
2	Calendar Updates	Modified Office Closure, Early release, Holidays, and other important calendar dates	Lisa Horne, HR
3	Shelly Baird School	Student instructional days, Teacher and instructional assistant work days	Rebecca Jensen or Brooke Warkentin, Special Ed
4	JC Montgomery School	Student instructional days	Joy Santos or Elizabeth Norris, Ed Services
5	Kings Kids Infant Program	SELPA Infant program services	Courtney Coehlo, SELPA
6	State Preschool Program	Preschool student instructional days and staff work days	Rebecca Villa or Marlene Tapia, ECE
7	Family Resource Centers	Family Resource Center Programs	Rebecca Villa, ECE
8	Districts	All Kings County school districts school year summary	Crystal Marroquin, HR

Work Calendar 2022 - 2023

Employee Name:		Employee ID #:	
Job Title:		Department:	
Work Day:	Holiday: Modifie	ed Office Closure (MOC):	Equalization: E
II II V	AUGUST	CEDTEMBED	OCTOBER
JULY	AUGUST	SEPTEMBER	OCTOBER
S M T W Th F S	S M T W Th F S	S M T W Th F S	S M T W Th F S
1 2	1 2 3 4 5 6	1 2 3	1
3 4 5 6 7 8 9	7 8 9 10 11 12 13	4 5 6 7 8 9 10	2 3 4 5 6 7 8
10 11 12 13 14 15 16	14 15 16 17 18 19 20	11 12 13 14 15 16 17	9 10 11 12 13 14 15
17 18 19 20 21 22 23	21 22 23 24 25 26 27	18 19 20 21 22 23 24	16 17 18 19 20 21 22
24 25 26 27 28 29 30	28 29 30 31	25 26 27 28 29 30	23 24 25 26 27 28 29
31			30 31
Holidays: 1	Holidays: 0	Holidays: 1	Holidays: 0
Scheduled: 20	Scheduled: 23	Scheduled: 21	Scheduled: 21
Scheduled. <u>20</u>	Scrieduled. <u>23</u>	Scheduled. 21	Scheduled. 21
NOVEMBER	DECEMBER	JANUARY	FEBRUARY
S M T W Th F S	S M T W Th F S	S M T W Th F S	S M T W Th F S
1 2 3 4 5	1 2 3	1 (2) 3 4 5 6 7	1 2 3 4
6 7 8 9 10 (11) 12	4 5 6 7 8 9 10	8 9 10 11 12 13 14	5 6 7 8 9 10 11
13 14 15 16 17 (18) 19	11 12 13 14 15 (16) 17	15 16 17 18 19 20 21	12 13 14 15 16 17 18
20 21 22 23 24 25 26	18 19 20 21 22 23 24	22 23 24 25 26 27 28	19 20 21 22 23 24 25
27 28 29 30	25 26 27 28 29 30 31	29 30 31	26 27 28
27 20 23 00	20 20 21 20 25 00 01	23 00 01	20 27 20
	MOC: 3		
Holidays: 3	Holidays: 3	Holidays: 2	Holidays: 1
Scheduled: 19	Scheduled: 16	Scheduled: 20	Scheduled: 19
MARCH	APRIL	MAY	JUNE
S M T W Th F S	S M T W Th F S	S M T W Th F S	S M T W Th F S
1 2 3 4	3 W 1 W 111 1 3	1 2 3 4 5 6	1 2 3
5 6 7 8 9 10 11	2 3 4 5 6 E 8	7 8 9 10 11 12 13	4 5 6 7 8 9 10
12 13 14 15 16 17 18	9 (10) 11 12 13 14 15	14 15 16 17 18 19 20	11 12 13 14 15 16 17
19 20 21 22 23 24 25	16 17 18 19 20 21 22	21 22 23 24 25 26 27	18 (19) 20 21 22 23 24
26 27 28 29 30 (31)	23 24 25 26 27 28 29	28 (29) 30 31	25 26 27 28 29 30
20 27 20 23 30 31	30	20 23 30 31	25 20 27 20 25 50
	Equalization: 1		
Holidays: 0	Holidays: 1	Holidays: 1	Holidays: 1
Scheduled: 23	Scheduled: 18	Scheduled: 22	Scheduled: 21
<u></u>	<u> </u>	<u></u>	<u></u>
My work hours are from	am/pm to	am/pm	
		LY unless pre-approved by their ma	anager)
My lunch time is from	am/pm to	am/pm	- ,
		nnd by the 4th hour for 6.5 hour emp	olovees)
,	, ,	,	,
Employee Signature		Date	_
Manager Signature		Date	-
Notes:			
Cabinet reviewed date:	Superintendent ap	proved date:	

Todd Barlow - County Superintendent of Schools

2022 - 2023 Work Year

Modified Office Closure and Other Calendar Information

We will be continuing with our Modified Office Closure (MOC) plan in the 2022-2023 school year. It will include weekdays that fall between December 25th and December 31st.

On these MOC days, **all staff**, unless specifically notified by their manager to the contrary, will be required to be **off work**. (There may be a few specific employees who will be required to work on the MOC days to conduct necessary functions, such as payroll. Those employees will be notified and will work with their manager to set their schedule/calendar.)

Staff who work less than 260 days per year should schedule the MOC days as a <u>non-scheduled</u> <u>day</u>, staff who work 260 days, will need to plan to use <u>vacation time</u> for the MOC days. All KCOE facilities/offices will be closed to the public on MOC days.

The Modified Office Closure dates for the 2022 – 2023 School Year are as follows:

Tuesday, December 27, Wednesday, December 28, Thursday, December 29

December 22 and January 3 will be the days used in consideration of classified employees required to be in paid status during any portion of the working day immediately preceding or succeeding the holidays observed on December 23, 26, 30, and January 2.

For your convenience, other important calendar dates / holiday observations for the 2022-2023 school year are included below:

Monday, July 4, 2022	Independence Day	Monday, Jan. 16, 2023	Dr. Martin Luther King Day
Monday, Sept. 5, 2022	Labor Day	Monday, Feb. 20, 2023	Washington Day
Friday, Nov. 11, 2022	Veteran's Day	Monday, Feb. 13, 2023	Lincoln Day (obs) (Baird)
Thursday, Nov. 24, 2022	Thanksgiving Day	Friday, April 7, 2023	Equalization (non-scheduled day)
Friday, Nov. 25, 2022	Admission Day	Sunday, April 9, 2023	Easter Sunday (not a paid holiday)
Friday, Dec. 23, 2022	Christmas Eve	Monday, April 10, 2023	Lincoln Day (obs) (all except Baird)
Monday, Dec. 26, 2022	Christmas	Monday, May 29, 2023	Memorial Day
Friday, Dec. 30, 2022	New Year's Eve	Monday, June 19, 2023	Juneteenth
Monday, Jan. 2, 2023	New Year's Day		

Holidays per Ed Code 37220

The Superintendent has declared a common 1-hour early release day before Thanksgiving week, winter, and spring recess for all students and staff to be observed at the end of the regular work day. Those early release days are designated as the following:

Nov. 18, 2022, Dec. 16, 2022, March 31, 2023

Only staff actually working 'in the seat' at the designated time of the early release on the designated day will be released from work 1-hour earlier than their normal.



Shelly Baird School Calendar 2022 - 2023

Todd Barlow - County Superintendent of Schools

	School in Session	Non-School Day / Holiday	Extended School Year	Superintendent/Board Approved:
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JULY 4 Extended School Year Days					
Monday	Tuesday	Wednesday	Thursday	Friday	
E	ESY = Extended School Year Program				
4 Independence Day	5 ESY	6 ESY	7 ESY	8	
11	12	13	14	15	
18	19	20	21	22	
25	26 ***New	27 Teacher Orient	28 ation***	29	

		AUGUST 16 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3 Teacher Work Day	4 Teacher Work Day	5 Teacher Work Day
8 Teacher Work Day	9 Teacher Work Day	10 First Day of School	11	12
15 Preschool students first day	16	17	18	19
22	23	24	25	26
29	30	31		

	SEPTEMBER 21 School Days				
Monday	Tuesday	Wednesday	Thursday	Friday	
				2	
5 Labor Day	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

		OCTOBER 20 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
10	11	12	13	14 End of 1st Quarter
17 Teacher Work Day	18	19	20	21
24	25	26	27	28
31				

NOVEMBER 16 School Days				
Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7	8	9	10	11 Veteran's Day
14	15	16	17	18 1 Hour Early Out
21	22 ************	23 *Thanksgiving Recess*	24	25
28	29	30		

DECEMBER 12 School Days				
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	
5	6	7	8	9
12	13	14	15	16 End 1 st Semester 1 Hour Early Out
19	20	21 ***Winter Recess ***	22	23
26	27	28 ***Winter Recess ***	29 ********	30

Shelly Baird School Calendar 2022 - 2023

o .		JANUARY 16 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
		nter Recess Continued		
9	10	11	12	13
16 Dr. Martin Luther King Day	17	18	19	20
23	24	25	26	27
30	31			

		FEBRUARY 18 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10
13 Lincoln Day (obs)	14	15	16	17
20 Washington Day	21	22	23	24
27	28			

		MARCH 23 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10
13	14	15	16	17 End 3 rd Quarter
20	21	22	23	24
27	28	29	30	31 1 Hour Early Out

APRIL 14 School Days				
Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
**	******	****Spring Recess ***	*****	**
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MAY 22 School Days				
Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9	10	11	12
15 Preschool students last day	16	17	18	19
22	23	24	25	26
29 Memorial Day	30	31		

JUNE 2 Regular School Days/16 ESY Days				
Monday	Tuesday	Wednesday	Thursday	Friday
ESY = Exte	ESY = Extended School Year Program			2 Last Day of School
5	6	7 ESY teacher prep	8	9
		EST teacher prep	ESY	ESY
12	13	14	15	16
ESY	ESY	ESY	ESY	ESY
19	20	21	22	23
Juneteenth	ESY	ESY	ESY	ESY
26	27	28	29	30
ESY	ESY	ESY	ESY	ESY

Kings County Office of Education Todd Barlow - County Superintendent of Schools

J.C. Montgomery School Calendar

2022 - 2023

School in Session Non-School Day / Holi

Superintendent/Board Approved:

		JULY 19 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
				1 Teacher work day
4 Independence Day	5 First student day	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

		AUGUST 22 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3 Teacher work day	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

		SEPTEMBER 21 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
				2
5 Labor Day	6	7	8	9
12	13	14	15	16
19	20	21	22	23 End of 1st Quarter
26	27	28	29	30

		OCTOBER 21 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

		NOVEMBER 19 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7	8	9	10	11 Veteran's Day
14	15	16	17	18 1 Hour Early Out
21	22	23	24 ****Thanksgiving	25 Recess***
28	29	30		

		DECEMBER 12 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5	6	7	8	9
12	13	14	15 End 2 nd Quarter	16 1 Hour Early Out
19	20	21 ***Winter Recess ***	22	23
26	27	28 ****Winter Recess ***	29	30

JANUARY 19 School Days				
Monday	Tuesday	Wednesday	Thursday	Friday
2 New Year's Day Holiday	3 Teacher work day	4	5	6
9	10	11	12	13
16 Martin Luther King Day	17	18	19	20
23	24	25	26	27
30	31			

		FEBRUARY 19 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10
13	14	15	16	17
20 Washington Day	21	22	23	24
27	28			

		MARCH 23 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24 End 3 rd Quarter
27	28	29	30	31 1 Hour Early Out

		APRIL 14 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
**	********	****Spring Recess ***	**********	
10 Lincoln Day (obs)	11	12	13	14
17	18	19	20	21
24	25	26	27	28

		MAY 22 School Days		
Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29 Memorial Day	30	31		

JUNE 20 School Days				
Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5	6	7	8	9
12	13	14	15	16
19 Juneteenth	20	21	22	23
26	27	28	29 End 4 th Quarter Last student day	30 Teacher work day



Kings Kids Infant Program Calendar 2022 - 2023

	Infant Services in Session		Non-Service Day	/ Holiday
	infant Services in Session		Non-Service Day	/ Hollday

Superintendent/Board Approved:

		JULY		
Monday	Tuesday	Wednesday	Thursday	Friday
				1
4 Independence Day	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

		AUGUST		
Monday	Tuesday	Wednesday	Thursday	Friday
1	2 ****	3 Teacher In Service Days	4 ****	5 *****
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

		SEPTEMBER		
Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5 Labor Day	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

		OCTOBER		
Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
10	11	12	13	14
17 Teacher In Service Day	18	19	20	21
24	25	26	27	28
31				1

		NOVEMBER		
Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7	8	9	10	11 Veteran's Day
14	15	16	17	18 1 Hour Early Out
21	22	23 anksgiving Recess****	24	25
28	29	30		

		DECEMBER		
Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5	6	7	8	9
12	13	14	15	16 1 Hour Early Out
19	20	21 ***Winter Recess ***	22 ************	23
26	27	28 ***Winter Recess ***	29 ********	30

		JANUARY		
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
**	************W	nter Recess Continued	************	**
9	10	11	12	13
16 Martin Luther King Day	17	18	19	20
23	24	25	26	27
30	31			

		FEBRUARY		
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10
13	14	15	16	17
20 Washington Day	21	22	23	24
27	28			

		MARCH		
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10
13	14	15 Teacher In Service Day	16	17
20	21	22	23	24
27	28	29	30	31 1 Hour Early Out

		APRIL		
Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5 ****Spring Recess ***	6 *********	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

		MAY		
Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29 Memorial Day	30 Summer Break	31 Summer Break		

		JUNE		
Monday	Tuesday	Wednesday	Thursday	Friday
			1 Summer Break	2 Summer Break
5	6	7	8	9
12	13	14	15	16
19 Juneteenth	20	21	22	23
26	27	28	29	30



State Preschool Calendar 2022 - 2023

Programs in Session Program Closed/ Holiday

Superintendent/Board Approved:

		JULY		
Monday	Tuesday	Wednesday	Thursday	Friday
				1
4 Independence Day	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

		AUGUST		
Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3 Welcome Back All staff work day	4	5
8 Teacher work day	9 Teacher work day	10 First day of School	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

		SEPTEMBER		
Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5 Labor Day	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

		OCTOBER		
Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
10 All staff PD day	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

		NOVEMBER		
Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7	8	9	10	11 Veteran's Day
14	15	16	17	18 1 Hour Early Out
21 Parent/Teacher Conferences	22	23 ******Thanksgiving F	24 ecess********	25
28	29	30		

		DECEMBER		
Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5	6	7	8	9
12	13	14	15	16 1 Hour Early Out
19	20	21 ***Winter Recess ***	22	23
26	27	28 ***Winter Recess ***	29 ********	30

		JANUARY		
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4 Inter Recess Continued	5	6
9	10	11	12	13
16 Martin Luther King Day	17	18	19	20
23	24	25	26	27
30	31			

		FEBRUARY		
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10
13 All staff PD Day	14	15	16	17
20 Washington Day	21	22	23	24
27	28			

		MARCH		
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31 1 Hour Early Out

Tuesday			
·	Wednesday	Thursday	Friday
4	5 ****Spring Recess ****	6	7
44			1.0
11	12	13	14
18	19	20	21
25	26	27	28
	11 18	11 12 19 19	11 12 13 18 19 20

		MAY		
Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5 Parent/Teacher Conferences
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29 Memorial Day	30	31		

		JUNE		
Monday	Tuesday	Wednesday	Thursday	Friday
			1 Last day of school	2 Teacher work day
5 Teacher work day	6	7	8	9
12	13	14	15	16
19 Juneteenth	20	21	22	23
26	27	28	29	30



Family Resource Centers (FRC) Calendar 2022 - 2023

Program in Session	Program Closed/ Holiday

6	10
Superintendent	/Board

		JULY		
Monday	Tuesday	Wednesday	Thursday	Friday
				1
4 Independence Day	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

		AUGUST		
Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3 Welcome Back	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

	SEPTEMBER				
Monday	Tuesday	Wednesday	Thursday	Friday	
			1	2	
5 Labor Day	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

		OCTOBER		
Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

NOVEMBER				
Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7	8	9	10	11 Veteran's Day
14	15	16	17	18 1 Hour Early Out
21	22	23 *Thanksgiving Recess*	24	25
28	29	30		

		DECEMBER		
Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5	6	7	8	9
12	13	14	15	16 1 Hour Early Out
19	20	21 ***Winter Recess ***	22 ************	23
26	27	28 ***Winter Recess ***	29	30

		JANUARY		
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4 Inter Recess Continued	5	6
	VV	inter Recess Continued		
9	10	11	12	13
16 Martin Luther King Day	17	18	19	20
23	24	25	26	27
30	31			

		FEBRUARY		
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10
13	14	15	16	17
20 Washington Day	21	22	23	24
27	28			

		MARCH		
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31 1 Hour Early Out

		APRIL		
Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5 ****Spring Recess ***	6	7
		· -		
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

		MAY		
Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29 Memorial Day	30	31		

		JUNE					
Monday	Tuesday	Tuesday Wednesday Thursday Friday					
			1	2			
5	6	7	8	9			
12	13	14	15	16			
19 Juneteenth	20	21	22	23			
26	27	28	29	30			

Kings County Office of Education

Kings County Schools Calendar for School Year 2022-2023

	Opening Date	Labor Day	Columbus Day	Veteran's Day	Thanks- giving	Winter Recess	MLK Day	Lincoln's B-Day	President's Day	Spring Recess	Memorial Day	Closing Date	Total Days
District													Taught
ARMONA	Aug 9	Sept 5	N/A	Nov 11	Nov 21-25	Dec 19- Jan 6	Jan 16	Feb 13	Feb 20	April 3 - 7	May 29	June 1	180
CENTRAL	Aug 10	Sept 5	Oct 10	Nov 11	Nov 21-25	Dec 19 - Jan 6	Jan 16	N/A	Feb 20	April 3 - 10	May 29	June 2	180
HANFORD ELEMENTARY	Aug 9	Sept 5	N/A	Nov 11	Nov 23-25	Dec 19 - Jan 6	Jan 16	Feb 13	Feb 20	April 3 - 10	May 29	June 2	180
ISLAND	Aug 9	Sept 5	Oct 10	Nov 11	Nov 21-25	Dec 19 – Jan 6	Jan 16	N/A	Feb 20	April 3 - 10	May 29	June 1	180
KINGS RIVER-HARDWICK	Aug 11	Sept 5	N/A	Nov 11	Nov 21-25	Dec 19– Jan 6	Jan 16	Feb 13	Feb 20	April 3 - 10	May 29	June 2	180
KIT CARSON	Aug 10	Sept 5	N/A	Nov 11	Nov 21-25	Dec 19- Jan 6	Jan 16	Feb 13	Feb 20	April 3 – 10	May 29	June 2	180
LAKESIDE	Aug 11	Sept 5	N/A	Nov 11	Nov 21-25	Dec 19 - Jan 6	Jan 16	Feb 13	Feb 20	April 3 - 10	May 29	June 2	180
LEMOORE ELEMENTARY	Aug 8	Sept 5	Oct 10	Nov 11	Nov 21-25	Dec 19 - Jan 6	Jan 16	N/A	Feb 20	April 3 - 10	May 29	June 1	180
PIONEER	Aug 10	Sept 5	N/A	Nov 11	Nov 23-25	Dec 19 - Jan 6	Jan 16	Feb 13	Feb 20	April 3 - 10	May 29	June 2	180
HANFORD HIGH	Aug 11	Sept 5	N/A	Nov 11	Nov 23-25	Dec 19 – Jan 6	Jan 16	Feb 13	Feb 20	April 3 - 10	May 29	June 2	180
LEMOORE HIGH	Aug 10	Sept 5	Oct 10	Nov 11	Nov 21-25	Dec 19 – Jan 6	Jan 16	N/A	Feb 20	April 3 - 10	May 29	June 1	180
CORCORAN UNIFIED	Aug 10	Sept 5	N/A	Nov 11	Nov 21-25	Dec 19- Jan 6	Jan 16	Feb 13	Feb 20	April 3 - 10	May 29	June 1	180
REEF-SUNSET UNIFIED	Aug 10	Sept 5	N/A	Nov 11	Nov 21-25	Dec 19 - Jan 6	Jan 16	Feb 13	Feb 20	April 3 - 10	May 29	June 1	180
KCOE SPED - Shelly Baird	Aug 10	Sept 5	N/A	Nov 11	Nov 21-25	Dec 19- Jan 6	Jan 16	Feb 13	Feb 20	April 3 - 10	May 29	June 2	180
ALT ED – JC Montgomery	July 5	Sept 5	N/A	Nov 11	Nov 24-25	Dec 19 – Jan 2	Jan 16	N/A	Feb 20	April 3 - 10	May 29	June 28	231

BOARD ACTION ITEM

DATE:	April 13, 2022
TOPIC:	Approval of the Kings County Office of Education A-G Completion Improvement Grant Plan.
ISSUE:	One-time funding provided to county offices of education, school districts, charter schools, and state special schools to increase or improve services for unduplicated pupils to improve A-G eligibility, including information about the number of pupils identified for opportunities to retake courses.
BACKGROUND:	A-G Completion Improvement Grant Program provides additional supports to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility requirements completed for admission to the California State University and the University of California.
RESOURCE:	Joy Santos Assistant Superintendent, Educational Services joy.santos@kingscoe.org 559-589-7068
RECOMMENDATION:	Recommend that the Kings County Board of Education approve the Kings County Office of Education's A-G Completion Improvement Grant Plan.

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Kings County Office of Education	\$150,000.00

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Following is a description of how the funds will be allocated to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility:

- 1) A–G Completion Improvement Grant Program Access Grants: Allocated to a local education agency (LEA) having an overall A-G completion rate of less than 67 percent.
- 2) Expanding access to coursework to satisfy A-G course requirements for all students while prioritizing unduplicated students:
- a) Contracted services with Kings County Office of Education, Educational Services department to set up processes and coach colleagues to support student access concerning A-G coursework. This work includes providing teacher and student support with progress monitoring to deliver interventions or support before students become
- overwhelmed or frustrated. 100% of the students at J.C. Montgomery are low-income / unduplicated students.
- 3) A–G Completion Improvement Grant Program Learning Loss Mitigation Grants: A-G Learning Loss Mitigation Grants shall be used to allow pupils who receive a grade of "D," "F," or "Fail" in an A-G approved course in the spring semester of 2020 or the 2020-21 school year to retake those A-G courses.
- a) Developing comprehensive advising plans and pupil supports, including tutoring programs
- a1) Plan to retake courses:
- *The Transition Specialist will run monthly student reports to obtain current student course completion.
- *Support from Kings County Office of Education, Educational Services department to design scaffolding practices and remediation programs that meet the needs of all students.
- a2) Plan to allow for credit recovery (only after 1st priority to retake course has been met):
- *The Transition Specialist will run monthly student reports to obtain current student course completion.
- *Support will be provided from the Kings County Office of Education, Educational Services department to help reteach material and scaffold learning for students as needed to recover credits.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

Following is a description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California:

- 1) All students at J.C. Montgomery school have access to 100% of A-G-approved courses. These courses are provided through Edgenuity, a University of California, Office of the President approved provider.
- a) Students can test out of courses, should this be a part of their individualized education plan.
- 2) In providing contracted services, we will work to build a multi-tiered support system (MTSS) for students who are a) struggling with their courses, b) need to retake courses, and c) those who need to recover courses.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 88

Following is a description of the method used to offer the opportunity to retake courses:

- 1) J.C. Montgomery school is a court school located inside a juvenile detention center. As such, the number of students fluctuates. In 2020-21, students had limited opportunity to take courses with direct instruction from teachers. Edgenuity helped provide A-G course access to students needing to retake failed courses.
- a) The Transition Specialist will run student reports monthly to obtain current student course completion.
- b) Support from Kings County Office of Education, Educational Services department to design scaffolding practices and remediation programs that meet the needs of all students.
- 2) Shelly Baird School has a limited number of students on a diploma track. Edgenuity helped provide A-G course access to students needing to retake failed courses.
- a) Student progress monitored via their Individualized Student Plan (IEP)
- b) Students can complete A-G courses if written into their Individualized Student Plan (IEP).
- c) Support from Kings County Office of Education, Educational Services department to design scaffolding practices and remediation programs that meet the needs of all students.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

Following is a description of how the plan, the described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan:

- 1) Goal 1, Action 4: Focus on students' basic needs for engagement and maintain high expectations for student achievement Curriculum Support
- 2) Goal 2, Action 1: Provide a positive, safe, secure, and engaging learning environment that supports the social-emotional and mental health issues of our students. Strengthen parent engagement in the learning, rehabilitation, and success of students. This includes social-emotional support as a part of the MTSS (Multi-Tiered System of Support) system.

Providing multifaceted student support to help those in danger of not passing their A-G courses and creating systems to provide intervention support all align with the goals within the LCAP.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures	
Contracted Services from King County Office of Education, Education Services Department	150,000.00	

BOARD DISCUSSION ITEM

DATE:	April 13, 2022
TOPIC:	First Reading of Board Policy/Administrative Regulation 5141.52
ISSUE:	In accordance with Education Code 215, the governing board shall review, at minimum every fifth year, its policy on pupil suicide prevention and, if necessary, update its policy.
BACKGROUND:	In accordance with Education Code 215, the governing board or body of a local educational agency that serves pupils in grades 7 to 12, inclusive, shall, before the beginning of the 2017–18 school year, adopt, at a regularly scheduled meeting, a policy on pupil suicide prevention in grades 7 to 12, inclusive. The policy shall be developed in consultation with school and community stakeholders, school-employed mental health professionals, and suicide prevention experts and shall, at a minimum, address procedures relating to suicide prevention, intervention, and postvention.
RESOURCE:	Joy Santos Assistant Superintendent, Educational Services joy.santos@kingscoe.org 559-589-7068
RECOMMENDATION:	This policy and administrative regulations was recently reviewed and revised. Discussion item – First Reading. No action is necessary.

Kings County Board of Education Board Policy

BP 5141.52 Students

SUICIDE PREVENTION

The Kings County Board of Education recognizes that suicide is a major cause of death among youth and should be taken seriously. In order to attempt to reduce suicidal behavior and its impact on students and families, the Superintendent or **designee** shall develop preventive strategies, and intervention and postvention procedures.

The Kings County Office of Education, the Superintendent or designee may shall consult with school health professionals, school counselors, school psychologists, school social workers, administrators, other staff, parents/guardians, students, local health agencies, mental health professionals, law enforcement and community organizations in planning, implementing and evaluating the Kings County Office of Education's strategies for suicide prevention, and intervention and postvention health plans. (Education Code 215)

The Board shall ensure that measures and strategies for students in grades K-6 are age appropriate and delivered and discussed in a manner that is sensitive to the needs of young students. (Education Code 215)

Such measures and strategies shall include, but are not limited to:

- 1. Staff development on suicide awareness and prevention for teachers, school counselors, and other county office employees who interact with students in the secondary-all grades levels
- 2. Instruction to students in problem-solving and coping skills to promote students' mental, emotional, and social health and well-being, as well as instruction in recognizing and appropriately responding to warning signs of suicidal intent in others
- 3. Methods for promoting a positive school climate that enhance students' feelings of connectedness with the school and that is characterized by caring staff and harmonious interrelationships among students
- 4. The Superintendent or designee may offer parents/guardians education or information which describes the severity of the youth suicide problem, the County Office's suicide prevention curriculum, risk factor and warning signs of suicide, basic steps for helping suicidal youth, and/or school and community resources.
- 5. Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions
- 6. Crisis intervention procedures for addressing suicide threats or attempts
- 7. Counseling and other post-vention strategies for helping students, staff, and others cope in the aftermath of a student's suicide

5850-58836 Children's Mental Health Services Act

COURT DECISIONS

Corales v. Bennett (Ontario-Montclair School District), (2009) 567 F.3d 554 *Management Resources:*

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008

Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2019

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009

NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS PUBLICATIONS Preventing Suicide: Guidelines for Administrators and Crisis Teams, 2015 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS National Strategy for Suicide Prevention: Goals and Objectives for Action, rev. 2012

Preventing Suicide: A Toolkit for High Schools, 2012

WEBSITES

American Association of Suicidology: http://www.suicidology.org

American Foundation for Suicide Prevention: http://afsp.org

American Psychological Association: http://www.apa.org

American School Counselor Association: http://www.schoolcounselor.org

California Department of Education, Mental Health:

http://www.cde.ca.gov/ls/cg/mh

California Department of Health Care Services, Mental Health Services:

http://www.dhcs.ca.gov/services/MH

Centers for Disease Control and Prevention, Mental Health:

http://www.cdc.gov/mentalhealth

National Association of School Psychologists: http://www.nasponline.org

National Institute for Mental Health: http://www.nimh.nih.gov

Suicide Prevention Resource Center: http://www.sprc.org/about-suicide

Suicide Prevention Lifeline: http://suicidepreventionlifeline.org

Trevor Project: http://thetrevorproject.org

U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration: http://www.samhsa.gov

Adopted by Board: October 4, 2017

Adopted by Board: May 11, 2022

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- 6. School and community resources and services, including resources and services that meet the specific needs of high-risk groups
- 7. Kings County Office of Education's procedures for intervening when a student is **demonstrating emotional distress**, attempts, threatens, or discloses the desire to die by suicide, **including**, **but not limited to**, **appropriate protocols for monitoring the student while the immediate referral of the student to medical or mental health services is being processed**

8. Kings County Office of Education's procedures for responding after a suicide has occurred

Instruction

The Kings County Office of Education's comprehensive health education program shall promote the healthy mental, emotional, and social development of students and shall be aligned with the state content standards and curriculum framework. Suicide prevention instruction shall be incorporated into the health education curriculum at *an age* appropriate *manner* secondary grades and shall be designed to help students:

- 1. Identify and analyze signs of depression and self-destructive behaviors in oneself and others and understand how feelings of depression, loss, isolation, inadequacy, and anxiety can lead to thoughts of suicide
- 2. Develop coping and resiliency skills and self-esteem
- 3. Learn to listen, be honest, share feelings, and get help when communicating with friends who show signs of suicidal intent
- 4. Identify trusted adults, school resources, and/or community crisis intervention resources where youth can get help and recognize that there is no stigma associated with seeking services for mental health, substance abuse, and/or suicide prevention

Student Identification Cards

Should our court or county school implement student identification cards for students in grades 7-12, these shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number. (Education Code 215.5)

Intervention

Students shall be encouraged to notify a teacher, principal, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.

Every statement regarding suicidal intent shall be taken seriously. Whenever a staff member

reporters of child neglect, to refer the matter to the local child protective services agency.

For any student returning to school after a mental health crisis, the principal or designee and/or school counselor may meet with the parents/guardians and, if appropriate, with the student to discuss re-entry and appropriate next steps to ensure the student's readiness for return to school **and determine the need for ongoing support**.

Postvention

In the event that a student dies by suicide, the Superintendent or designee shall communicate with the student's parents/guardians to offer condolences, assistance, and resources. In accordance with the laws governing confidentiality of student record information, the Superintendent or designee shall consult with the parents/guardians regarding facts that may be divulged to other students, parents/guardians, and staff.

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The Superintendent or designee shall implement procedures to address students' and staff's grief and to minimize the risk of imitative suicide or suicide contagion. He/she-The Superintendent or designee shall provide students, parents/guardians, and staff with information, counseling, and/or referrals to community agencies as needed. Students significantly affected by suicide death and those at risk of imitative behavior should be identified and closely monitored. School staff may receive assistance from school counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with students.

Any response to media inquiries shall be handled by the County Office-designated spokesperson who shall not divulge confidential information. The County Office's response shall not sensationalize suicide and shall focus on the County Office's postvention plan and available resources.

After any suicide or attempted suicide by a student, the Superintendent or designee shall provide an opportunity for all staff who responded to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions.

Adopted by Board: October 4, 2017

Adopted by Board: May 11, 2022